Clackamas Community College

Online Course/Outline Submission System

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Section #1 General Course Information

Department: Student Life & Leadership

Submitter

First Name: John
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Course Prefix and Number: HD - 221

Credits: 2

Contact hours

Lecture (# of hours): 22 Lec/lab (# of hours): Lab (# of hours):

Total course hours: 22

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title: Leadership: Group Dynamics

Course Description:

Develops leadership skills with an emphasis on group dynamics. Addresses building common vision and goals, managing

conflict, negotiation, and collaboration. Includes the role of follower and avoiding ineffective group dynamics.

Type of Course: Lower Division Collegiate

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Is general education certification being sought at this time?

A-F or Pass/No Pass

Audit: No

When do you plan to offer this course?

√ Winter

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

No

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

Yes

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

- 1. analyze the practices of exemplary leadership,
- 2. explain and apply strategies to build a common vision and goals,
- 3. describe and apply effective listening skills,
- 4. put skills to use outside the classroom for personal growth opportunities,
- 5. apply conflict management skills in a practical situation,
- 6. describe and deploy negotiation skills,
- 7. explain and demonstrate collaborative techniques in a group,
- 8. identify ineffective dynamics in groups and explain strategies to address these dynamics.

This course does not include assessable General Education outcomes.

Major Topic Outline:

- 1. Practices of exemplary leadership.
- 2. Examining one's strengths.
- 3. Power of dialogue.
- 4. Listening skills.
- 5. Conflict management skills.
- 6. Negotiation.
- 7. Collaboration.
- 8. Ineffective group dynamics.

Does the content of this class relate to job skills in any of the following areas:

Increased energy efficiency
 Produce renewable energy
 Prevent environmental degradation
 Clean up natural environment
 Supports green services

Percent of course: 0%

Section #2 Course Transferability

Concern over students taking many courses that do not have a high transfer value has led to increasing attention to the transferability of LDC courses. The state currently requires us to certify that at least one OUS school will accept a new LDC course in transfer. Faculty should communicate with colleagues at one or more OUS schools to ascertain how the course will transfer by answering these questions.

- 1. Is there an equivalent lower division course at the University?
- 2. Will a department accept the course for its major or minor requirements?
- 3. Will the course be accepted as part of the University's distribution requirements?

If a course transfers as an elective only, it may still be accepted or approved as an LDC course, depending on the nature of the course, though it will likely not be eligible for Gen Ed status.

Which OUS schools will the course transfer to? (Check all that apply)

Specify term: Winter 2018

✓ EOU (Eastern Oregon University)
✓ OIT (Oregon Institute of Technology)
✓ OSU (Oregon State University)
✓ OSU (Oregon State University)
✓ OSU-Cascade

Identify comparable course(s) at OUS school(s)

How does it transfer? (Check all that apply)

✓ general elective
:

First term to be offered:

http://webappsrv.clackamas.edu/courserequest/viewrequest.aspx